

Typical Daily Schedule

For both the full-day and half-day programs, your child's day will be filled with rich and meaningful explorations of the natural world around them. Through our eclectic style of teaching and learning, we use the interests of the children and teachers to guide the development of our curriculum – using the provocations and questions provided by the children as well as the natural world to guide our investigations. It is though this play-based and emerging curriculum that we feel your child's emotional, social, cognitive, creative, and physical development can blossom.

A sample of a typical full-day schedule is below. If you are interested in hearing more about the possible half-day option, please email Ross with direct inquiries: Ross@WildflowerELC.com

<u>A sample schedule of a typical full-day</u>

<u>class:</u>

6:30 - 8:00	Early drop-off, breakfast, environment care and material exploration
8:00 - 8:30	Arrival and self-selected activities
8:30 - 8:45	Group Gathering – music, introduction to new concepts and available activities
8:45 - 9:45	Exploration Time (both teacher-directed and child-initiated in indoor and outdoor
classrooms)	
9:45 - 10:00	Clean-up/pause day's projects, toileting, hand washing
10:00 - 10:20	Morning snack and conversations
10:20 - 11:20	Exploration Time #2 (mostly happening outside, unless need to continue inside project)
11:20 - 11:35	Clean-up/pause day's projects, toileting, hand washing
11:35 - 12:05	Lunch and conversations
12:05 - 12:25	Group Gathering #2 – (reflecting on the day's activities and making plans for afternoon)
12:25 - 12:35	Teeth brushing, toileting, hand washing
12:35 – 1:00	Book reading/story telling (calming before rest time)
1:00 - 3:00	Rest Time (rubbing backs, napping, quiet activities for those children not sleeping)
3:00 - 3:20	Waking up, toileting, handwashing
3:20 - 3:40	Afternoon snack and conversations
3:40 - 4:10	Exploration Time #3 (mostly happening outside, unless need to finish inside project)
4:10 - 4:20	Clean-up
4:20 - 4:30	Group Gathering #3 – (reflecting on the day's activities and making plans for tomorrow)
4:30 - 5:00	Dismissal – journaling/book reading/story telling while families pick-up child
5:00 - 6:00	Extended pick-up time, finishing day's projects, environment care